Miles Elementary 1st Grade Programme of Inquiry 2022-2023										
Dates	IB Unit 1: (7 wks)	IB Unit 2: (6 wks)	IB Unit 3: (6 wks)	IB Unit 4: (6 wks)	IB Unit 5: (6 wks)	IB Unit 6: (4 wks)				
	Aug. 15 – Sep 30	Oct. 3 – Nov. 18	Nov. 28 – Jan. 20	Jan. 23 – Mar.10	Mar. 13 – Apr 28	May 1 – May 26				
Theme	How We Express Ourselves	Sharing the Planet	Where We Are in Place and Time	Who We Are	How The World Works	How We Organize Ourselves				
Inquiry into:	The ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values	Rights and responsibilities in the struggle to share finite resources with other people and other living things.	The discoveries, explorations and migrations of humankind	Human relationships including families, friends, communities and culture	How humans use their understanding of scientific principles	Economic activities and their impact on humankind and the environment				
Central Idea	Patterns influence change	Organisms share resources for survival	Past discoveries impact today's society	Relationships contribute to the growth of a society	Attributes shape our perspective	Choices impact interactions within economic systems				
Key Concepts	causation, form, change	Reflection, connection, causation	reflection, connection, function	change, connection, responsibility	perspective, connection, reflection	form, causation, connection				
Related Concepts	location, expression, heritage	survival, growth	discovery, relationships	continuity, location	interpretation, time	scarcity				
An inquiry into Lines of Inquiry	 Impact of weather and culture Stability and change Effects of geographical locations 	 Ways organisms use resources to survive Ways growth cause change How access to resources causes growth The connection between resources, growth, and survival 	 Ways society reflect on discovery How energy functions Ways different societies connect through discovery The connection between society and discovery 	 How location affects a society's culture and development How our society has changed over time The connection between actions of individuals and the growth of our society The continuity to the basic structure of a society 	 Identifying positive characteristics of important figures and self How historic figures were influenced by his or her time and place The interpretation of force 	 Types of systems Interactions between systems Purpose of economic systems Features of economic systems 				

Topic/Skills	Social Studies – Geographic Understanding, Government (patriotism) Science – Earth and Space Science ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Social Studies - Historical figures of American History Science – Plants and Animals ELA – Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Social Studies – Inventors Science – Energy ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Social Studies – Community Helpers Science – No Science ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Social Studies – Similarities and Differences of historical figures; Topographical features of the Earth;geography Science - Magnets ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Social Studies - No social studies Science - Economics ELA - Use knowledge of language and its conventions when writing, speaking, reading, or listening.
Learner Profile Traits	Balanced Inquirers	Caring Knowledgeable Reflective	Inquirers Thinkers	Caring Open-Minded	Communicators Risk-Takers	Principled Knowledgeable Thinkers
Attitudes	Creativity Curiosity	Integrity Respect	Commitment Tolerance	Respect Cooperation	Integrity Independence	Appreciation Empathy
Approaches to Learning ATL Skills	Thinking Skills Reflection/Metacognition Communication Exchanging-Information Self-Management Organization Skills	Research Information-Literacy Thinking Creative Thinking Skills Critical Thinking Skills Social Skills Developing positive interpersonal	Research Information-Literacy	Communication Exchanging-Information	Communication Information-Literacy Exchanging-Information Thinking Creative Thinking Skills Social Skills Developing positive interpersonal	Social Skills Developing positive interpersonal relationships and collaboration skills Self-Management States of mind Thinking Skills
		relationships and collaboration skills			relationships and collaboration skills	Critical Thinking Skills